

## Contact details

|                        |                 |
|------------------------|-----------------|
| Name of school         |                 |
| Teacher name           |                 |
| Email address          |                 |
| Technician name        |                 |
| Email address          |                 |
| First point of contact | Name:<br>Phone: |

## Planning – please suggest two dates for start of kit loan

| Dates of kit loan                                                        | 1 <sup>st</sup> choice:<br>2 <sup>nd</sup> choice: |                          |                                    |
|--------------------------------------------------------------------------|----------------------------------------------------|--------------------------|------------------------------------|
| <b>Please select:</b> Standard kit OR MiniOne kit:                       |                                                    |                          |                                    |
| Practical activities planned                                             | Year group                                         | Intended no. of students | Initial risk assessment undertaken |
| 1 – Some tools of the trade                                              |                                                    |                          |                                    |
| 2 – Beginning to clone a gene                                            |                                                    |                          |                                    |
| 3 – Building a recombinant plasmid                                       |                                                    |                          |                                    |
| 4 – Verifying pARA-R is present using PCR                                |                                                    |                          |                                    |
| 5 – Checking you’ve created a recombinant plasmid                        |                                                    |                          |                                    |
| 6 – Inserting recombinant plasmids into bacteria                         |                                                    |                          |                                    |
| 7 – Correlating DNA fragment size (genotype) with phenotype              |                                                    |                          |                                    |
| 2a – Examining the engineered plasmid pARA-R using restriction digestion |                                                    |                          |                                    |
| 4a – Examining the engineered plasmid pARA-R using PCR                   |                                                    |                          |                                    |
| 5a – Verifying the engineered plasmid pARA-R                             |                                                    |                          |                                    |
| 6a – Inserting recombinant plasmids into bacteria                        |                                                    |                          |                                    |
| 7a – Correlating DNA fragment size (genotype) with phenotype             |                                                    |                          |                                    |
| 9 – DNA profiling                                                        |                                                    |                          |                                    |
| Orangutan                                                                |                                                    |                          |                                    |
| Otter                                                                    |                                                    |                          |                                    |
| Suncatchers                                                              |                                                    |                          |                                    |

Please return to [ABEUK@nbi.ac.uk](mailto:ABEUK@nbi.ac.uk)

Teacher Scientist Network (TSN), John Innes Centre, Norwich Research Park, Norwich, NR4 7UH

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website: [tsn.org.uk/ABEUK](http://tsn.org.uk/ABEUK)