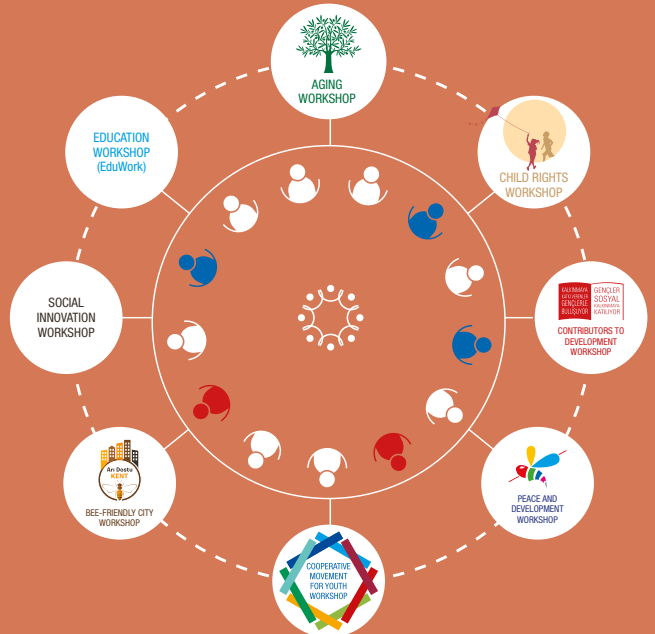


## DEVELOPMENT WORKSHOP (DW)

A group of young people with vision of conducting development activities in Turkey established the Development Workshop Working Group in 2003 to support and be a part of national and international development efforts. This working group consisted of professionals who are experts in social anthropology, sociology, physical anthropology, international relations, biology and forestry. On 3 November 2004, this group of professionals founded Development Workshop as a cooperative. Cooperatives are not a common choice for organisation in the area of social development in Turkey or in the world. The most significant reasons for becoming organised as a cooperative are solidarity, cooperative production and contributing to new ideas in the area of social development. Another important reason is becoming a multi-partner actor in social development activities and having an active participation in the democratic process.

The Development Workshop is a non-profit cooperative established to support the development of Turkey and to provide contributions to conduct sustainable, reproducible and successful projects of all scales. The Development Workshop develops and implements programs in the field of governance, social development, education, and children and youth for and together with non-governmental organisations and producer unions. Areas of particular interest and strength for the Workshop are local development programs and project development, research and capacity building, promoting the cooperative movement, apiculture, seasonal labour migration and child labour. Under the DW, there are 8 workshops: Education, Child Rights, Contributor to Development, Social Innovation, Peace and Development, Bee-Friendly City Urbanization, Aging, Cooperative Movement for Youth.





ABOUT US

## EDUCATION WORKSHOP (EW)

Parameters such as citizens' living conditions, their educational levels, and economic, social and cultural heritage are considered as signs of the development levels of countries. The development of social capital becomes a vital element in supporting and sustaining the development as a whole. In this respect, education is seen as the cornerstone of not only the development of social capital but also individual's happiness and self-realization. It is a conventionally recognized fact that education as a common denominator for both individual needs and social capital enhancement will take place more on countries' political agendas in the nearby future.

Along with the principles and values of the Development Workshop Cooperative, the Education Workshop deem "quality education for all" as a key to the development of social and human capital of our country. In this regard, the Education Workshop is a working group focusing on the following:

- In order to scaffold local, national and international development through education, the workshop conducts a wide array of educational field studies and prepares evidence-based reports.
- The workshop shares and disseminates the knowledge, results, and reports of the field studies, implementations and projects to stakeholders in education and policy.
- To respond to the national and global needs of education, the workshop establishes interdisciplinary cooperation and partnerships in which educational research are collaboratively conducted based on state-of-the-art approaches.
- The workshop aims to transform valid funding resources into individual and social capital development through educational research.
- The workshop establishes a result- and benefit-oriented cooperation with national and international institutions and entities in the fields of education and philanthropy.
- Creating various in-service learning opportunities for the experts, researchers and other personnel of the workshop is considered a priority.
- In order to scaffold social and individual development, the workshop adopts and implements education and education-based activities as social innovation process.

The Education Workshop plans, implements, and provide consulting services for various longitudinal educational projects, content development activities, program adaptations, impact analysis and systematic measurement and evaluation activities with the national and international project experienced team including multidisciplinary-experts and researchers.

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## SPECIALIZATION AREAS OF EDUCATION WORKSHOP

Education Workshop (EW) has carried out a number of national and international projects in the following areas:

### SCHOOL CLIMATE



EW conducts studies to improve the quality of school climate in terms of organizational structure, socioemotional learning as well as learning and teaching processes. All our school climate studies are based on the theory and evidence driven model. In this sense, first current situation analysis is conducted to determine weaknesses and strengths of the school in three areas of school climate. In line with the school needs, EW conducts a number of activities (e.g., mediation, cooperation, design thinking, and drama training) with different school partners.

### PROFESSIONAL DEVELOPMENT OF TEACHERS



EW develops and implement learner-centered professional development programs on a variety of topics, including inquiry-based education, critical thinking, design thinking, argumentation and science education. All our professional development programs, whether they are online courses or face-to-face workshops are of the highest quality and focus on improving knowledge and skills of teachers for the purpose of increasing student achievement.

### VOCATIONAL EDUCATION



EW conducts studies with vocational education teachers and students to enhance their competencies along with 21st century skills. Furthermore, EW focuses on developing an evidence and theory-based model that ensures sustainable school-company cooperation. In this context, EW conducts a number of activities with all school partners, including workshops with teachers and lectures on 21st century skills and design-based thinking with students.

### MEASUREMENT AND EVALUATION



EW carries out measurement and evaluation activities in educational programs and projects. All our measurement and evaluation activities utilize a conceptual framework with an ontological base, a well-defined measurement and evaluation process, and quality evaluation methods and tools aligned with both the framework and process. In this context, EW has developed and/or implemented a number of quantitative and qualitative tools (e.g., questionnaires, focus group discussions, and interviews) to be used in measurement and evaluation activities.

# A SAMPLE SCIENCE EDUCATION PROJECT OF EDUCATION WORKSHOP

Amgen Teach: Engaging Science Educators project, which is funded by the Amgen Foundation and coordinated by European Schoolnet, is designed to deepen student interest and achievements in science by strengthening the ability of life science secondary school teachers to use inquiry-based teaching strategies in the classroom. The program was

launched in 2014 in ten countries, including Turkey and has to date reached over 4,000 teachers, indirectly benefiting around 530,000 students across the partner countries. As for the project details, see the following infographics.

**TURKEY**

September 2014 - August 2018

**Amgen | Teach**  
Engaging Science Educators

